

SLHS Faculty Meeting – September 5, 2012

Present: Chris Spankovich, Lori Altmann, Lisa Edmonds, Scott Griffiths, Chris Sapienza, Alice Holmes, Ken Gerhardt, Judy Wingate, Edward Lobarinas, Michelle Troche, Karen Hegland, Glenna Ashland, Ken Logan, Sara Plager, Emily McClain

1. **Annual performance letters:** drafts to be completed in mid-September and submitted to Dean Perri, finalized by October. Based on data entered into the “FAR system,” which is a data input system on the college website.
2. **Grant activity:** need to increase funding at a department level. Clinical faculty salaries are not covered by state money, funding for this comes primarily from clinical activities, but the amount of this varies; thus, it helps when faculty can offset some of their salaries with grant support. Expectations for faculty FTE support from college have ranged from 25% to 50%, support from R-series grants or their equivalent. The department is also helping to fund Ph.D. students in large measure, and this needs to shift toward grant support as well.
3. **Southern Association of Colleges and Schools (SACS)** is a regional accrediting body for UF. Our department sets various goals related to the improvement of instructional and research activities and we periodically self-assess our progress toward attaining these goals.
  - a. SACS accreditation update: course instructors need to submit college transcripts to the University. Ken Gerhardt: If you have a Ph.D., that transcript is probably sufficient to document that you have expertise in the teaching area. (But, Chris Sapienza will follow up to see if Master’s and Bachelor’s transcripts are required). TA’s are included in this initiative as well. SLHS will reimburse faculty for order costs. COPE committee should explore a more meaningful way to examine student learning outcomes, perhaps a rubric that captures knowledge and skill attainment.
4. **CV call:** we need to prepare a 2-page NIH-style CV as well. This is SACS related.
5. **Inter-professional learning in health care education** – came out of accrediting bodies for College of Medicine. They’ve developed a 3-session team-based learning workshop series for 1<sup>st</sup> year Master’s and 3<sup>rd</sup> year Au.D students. (Dates for this academic year: Oct 30, Jan 22, Feb 26) Tuesday afternoons from 1 to 4 p.m. Reitz Union.
6. **MA-SLP Boot camp summary** (Michelle Troche): Inaugural camp was 5 days for 3 hours per day. All students received access to video modules that our faculty had prepared previously. Goal of boot camp: review basic concepts, reduce redundancy, synthesize materials across topic areas. Concept examples: oral mechanism exam, anatomy, physiology. Feedback was positive and several said they wished it was longer. Faculty can reinforce this effort by expecting that students will know these things as a backdrop for the courses we teach. We can also have students review core concepts during inter-semester breaks, so we can hit the ground running in semesters – here is what you need to know to be successful in this course. This can be promoted on the website too and coordinated with the admissions committee.
7. **Distance Learning Program** (Alice Holmes) 2+2 programs – bring students in on DL program with AA degree and offer degree in Health Science with major in CSD (i.e., last 2 years of UG

curriculum via distance learning). Alice, Chris, Lynn Neiderlitz and Ken Nonni (DL admin) are working on this proposal now.

- a. Done with video-taped lectures or voice over Power Point, with instructor of record. Could be done as overload or part of one's assignment. Could be done with adjuncts too. Proposal: students would pay a higher rate for tuition. Overload utilized mainly for clinical faculty members. The college has developed a tentative set of guidelines that addresses *Faculty Eligibility for Overload Compensation*. Details will be finalized in the coming months.
8. **Curriculum Committee updates** (Betsy Vinson): workshop for team-based learning project. Let Betsy know if you'd like to participate in it. Likely to be held in October. This is a training program for how to do TBL. Let Betsy know if you have suggested changes to the curriculum (e.g., course credits lowered or increased, new elective courses).
9. **Scholarship updates**: There are many scholarships posted and faculty are encouraged to recommend/nominate our students for them. Also, we may soon have additional scholarships within our department, e.g., the Carl Crandell Scholarship (aimed at audiology students) It was also generally agreed that in the future we could present our dept awards as part of the college's convocation day (rather than our past practice of awarding scholarships during the G. Paul Moore Symposium).
10. **Future business**:
  - a. Department level thesis option for students in MA-SLP will be updated next time.