It’s hard to believe that May is here and that we are beginning our Summer semester. We hope that this newsletter will provide you with useful information in planning for your students.

Please feel free to share this newsletter with other clinicians in your facility. Supervisory information can be found on our department website at www.slhs.phhp.ufl.edu. Look for the Supervisor’s handbook under the clinic tab. If you have questions, concerns, or problems at any time, please contact Dr. Judy Wingate, Director of Clinical Education for Speech Pathology at 352-294-5309 or e-mail wingate@ufl.edu.

IMPORTANT DATES – SUMMER 2012

SUMMER: Classes Begin—05/14/12; Classes End—08/10/12

Practicum students: Last day 08/03/12; evaluations due by 08/07/12 at 5:00 p.m.

Midterm evals due 06/22/12

HOLIDAYS (Practicum Students are allowed to take the following holidays):

July 4

Summer Break: 06/25-06/29/12

May 16, 4—5 p.m. Please release students from clinic to attend lecture by Dr. Grossman (see announcement on page 2

Externship Students: Last day of externship - 08/03/12

Externs should follow the calendar used at their placement site.
Please join us Wednesday, May 16, 2012 from 4:00 to 5:00 p.m. in HPNP Room G101. A reception will follow the lecture.

WHAT DOES SEMANTIC DEMENTIA TELL US ABOUT SEMANTIC MEMORY?

Hosted by Speech, Language, and Hearing Sciences

Murray Grossman, MD, Ed.D., is Professor of Neurology and Psychiatry at the University of Pennsylvania in Philadelphia. Following research training in Neurolinguistics at the Aphasia Research Center at Boston University and the Boston VA Medical Center with Nelson Butters, Howard Gardner and Edgar Zurif, he did post-doctoral work at MIT with Susan Carey in Developmental Psycholinguistics. Then he returned to Montreal where he completed his MDCM at McGill University. He trained in Internal Medicine at the Royal Victoria Hospital and in Neurology at The Hospital at the University of Pennsylvania. The focus of Dr. Grossman’s research is the neural basis for language and cognition. He pursues comparative studies in patients with a variety of neurodegenerative conditions and obtains converging evidence using fMRI studies in healthy adults. He relates these observations to biofluid biomarkers and biochemical brain analytes obtained at autopsy in neurodegenerative patients.
The 3rd Annual Spring Fling was held on April 15, 2012. The faculty was victorious in kickball for the third year in a row despite several injuries! Go team!
SLHS students accumulated three Collaboration awards and three Research awards during PHHP Research Day on April 18. The students winning $500 Travel grants included:

- Sarah Funderburke for “Effect of singing treatment on voice and swallow in Parkinson’s disease,”, mentor Dr. Judy Wingate
- Audrey Hazamy for “Dual task dissociations in cognitive performance in Parkinson’s disease,” mentor Dr. Lori Altmann
- Kari Morganstein for “Speech-auditory brainstem responses from children in quiet and noise,” mentor Dr. Colleen LePrell

The students winning Collaboration Awards were all working with Dr. Michael Crary and Dr. Giselle Carnaby. They included:

- Aarthi Madhavan for “Immediate Effects of NMES Motor Stimulation on UES Relaxation Duration in Healthy Young vs. Older Participants”
- Isaac Sia for “Multivariate Modeling of UES Relaxation by Lingua-Palatal and Pharyngeal Pressure Parameters”
- Livia Sura for “Spontaneous Swallow Frequency to Identify Dysphagia in Acute Stroke.”

Overall, students from SLHS submitted 16 posters, more posters than any other department in the college! Congratulations to all for representing our department so well!