WELCOME CLASS OF 2014

It’s hard to believe, but it’s time to start a new academic year. As we do so, we welcome the Class of 2014. We have 27 two-year students and 7 three-year students for a total of 34 soon to be speech-language pathologists. The students are graduates of 10 different universities including the University of Florida, University of Central Florida, University of South Florida, Florida State University, University of West Florida, Bridgewater State College, UCLA, Rhodes College, Minnesota State University and the University of Alabama. A warm welcome to all of them!

IMPORTANT DATES – FALL

Classes Begin—08/22/12
Practicum Begins—08/29/12 for 1st year students
08/23/12—2nd year students begin practicum
Practicum Ends—12/05/12
Midterm Evaluations Due—10/17/12
Final Evaluations Due—12/06/12
Holidays: 09/03/12 Labor Day; 11/09/12 Homecoming; 11/11/12 Veteran’s Day; 11/21-24/12—Thanksgiving
Our incoming student cohort will be attending a boot camp this year under the guidance of Dr. Michelle Troche. Instead of attending classes the first week of the semester, they will participate in a five-day training session designed to help them excel in their graduate education. The program will review anatomy and physiology including neuroanatomy, models and frameworks for case analysis and the basics of assessment and treatment. The emphasis of the program will be on excellence in clinical service provision. They will officially begin classes on August 29.

DEPARTMENTAL CHANGES

RETIREMENTS
Pat Kricos, Ph.D.—April 2012
James Hall, Ph.D.—May 2012
Michael Tucelli, Ph.D. —June 2012

NEW FACULTY
Karen Wheeler-Hegland, Ph.D. —Research Assistant Professor, Speech
Michael Maerten—Clinical Fellow—Magnolia Parke
Glenna Ashton— Senior Lecturer—American Sign Language
Ed Lobarinas, Ph.D.—Assistant Professor, Audiology
Christine Lobarinas, Ph.D. — Clinical Assistant Professor, Audiology
TIPS ON PROVIDING FEEDBACK TO STUDENTS

1. Be clear about your expectations at the beginning of the practicum.
2. Feedback needs to be clear and given in a timely manner.
3. Give oral and written feedback when possible. A comment in the hallway may not be remembered.
4. Schedule regular supervisory meetings to discuss feedback and perceptions.
5. Pair positive with negative comments. It is helpful to point out strengths as well as weaknesses to students.
6. Deal with things that can be changed by the student. For example, you are not going to turn an introvert into an extrovert but you can help the student to deal with specific behaviors in a clinical interaction.
7. Focus feedback on sharing ideas and information rather than giving advice or giving the student all the answers.
8. Ask the student to self-evaluate. This can be helpful for you to understand their perception of their skills.
10. Video-record the student in the session and view portions of it with them. This allows you to point out the things you observe.
11. If the student isn’t responding to your feedback or you feel uncomfortable discussing issues with them, please contact Dr. Judy Wingate. She will be happy to facilitate the discussion with you and the student.
SAVE THE DATE!

The 35th annual G. Paul Moore Symposium will be held on February 7 & 8, 2013, in Emerson Alumni Hall. Our speakers this year are Sue Hale, Vanderbilt University, and Dr. Lisa Davidson, Washington University, St. Louis. We hope you will join us for this continuing education event that offers 11 hours (1.1 CEU ‘s) of information in speech pathology and audiology.

Sue Hale

Lisa Davidson

For more information on the department of Speech, Language and Hearing Sciences, please visit our website at www.slhs.phhp.ufl.edu.