

CURRICULUM COMMITTEE MEETING MINUTES

September 14, 2011

- 1) **Discussed UCC 1 and UCC2 requests.** Will move forward with
 - a) Request for new course: Pediatric Language (4ch) (UCC1)
 - b) Request for new title: (UCC2)
Current Title: Instrumentation and Assessment in SLP
New Title : Principles of Assessment in SLP
 - c) Requests for change in course description and credit hours for ASL courses: (UCC2)
Change credits to 4 credits instead of 3.
Change description to reflect inclusion of deaf culture in ASL 1110 and 1120, and to reflect more advanced vocabulary and syntax in ASL 1120.
 - d) Dysphagia Course: waiting for feedback from Mike Cray, then Betsy will create the UCC2
- 2) **Undergraduate Curriculum Issues:**
 - a) Question as to why SPA 4400 and SPA 4250 only have 14 students each
Discussion: This happened because we are finishing up the transition students, we had conflicts (again) with PHC scheduling, and we are now admitting students, so have smaller numbers (in accordance with PHHP philosophy). Thus, with smaller number of majors, we can consider moving toward offering UG courses 1x per year.
 - b) Discussion re offering UG courses 1x/yr: have to consider that most UG majors reject taking classes in the summer because Bright Futures does not pay for the summer, and they have already met their summer requirement. Also, some have jobs and/or full-time volunteer experiences in the summer. However, we have to start thinking about the program when has spring and summer admits and the impact this will have on curricular issues.
Scott and/or Betsy will poll new admits to see how many would be willing to take summer courses. Scott reminded us that required summer courses would have to be phased in over time and could not take effect until Summer 2014 (Spring 2013 admits).
 - c) Consider more actively opening up UG courses to other majors. SPA 4004 was specifically discussed as meeting the needs of many linguistic and education majors. Also, need to discuss with instructor to see what their cap would be and respect that. Betsy will find out how many UG majors are in linguistics and education, then we will discuss further at next meeting.
 - d) Discussion re LIN 2210: Need to know how many CMS majors we have (admitted as juniors, and “unofficial” majors at the FR and SOPH levels), then will know how many students from other majors can be enrolled. Important to have some other majors because they are often trying to decide if they want to apply for this major as UGs, or pursue an MA/MS/AuD as 3-years. Discussed submitting UCC2 to change it to a 3000 level course. Hard to make changes because Lori wrote the current course description.
 - e) General Issues/**Action Plan:** Need to

- 1) find out student demand for courses/review projected enrollments (SG)
- 2) Find out “ideal caps” vs “optimal caps” from faculty teaching UG courses (BV)
- 3) find out how faculty teaching UG courses feel about teaching their courses 1x/year
- 4) For UG courses that need to be taught 2x/year, how can we optimize enrollment through opening up to other majors?

3) **AuD Curricular Issues:**

- a) Discussion about decreasing number of ch’s for AuD from 125 to 104. We lose some potential students to other programs at peer institutions with the same content in fewer hours. Should not affect SCH counts as it has externship credits have no scheduled meeting space. The proposed change does not reduce content, only the credit hours associated with the externship. The higher number of ch’s was done initially to balance ch’s between the separate departments; the merger eliminated the need for this. Proposal has been approved by the Audiology faculty at their retreat this summer.
- b) Discussed possibility of merging A & P of the Hearing Mechanism (2 credits) with A & P of Balance (1 ch and not an official course). Would do a UCC2 to change course description and number to be more in accordance with course taxonomy.
- c) Need to start aggressively addressing course coverage. Crisis with regard to coverage of courses as more and more people buy out time with grants (in accordance with PHHP demands). We’re trying to maintain a heavy ch program with fewer and fewer faculty.
- d) **Action Plan:**
 - 1) Scott will get copy of proposal to reduce the credit hours for the AuD program to Betsy (DONE) and any other interested committee members. No need to discuss further.
 - 2) Scott will get taxonomy to Betsy (DONE)
 - 3) Scott and Colleen will follow up with Audiology faculty re course merger and inform Curriculum Committee of decisions. No action needed by curriculum committee except for submission of the UCC form which Scott will complete.
 - 4) Scott and Colleen will continue discussions with AuD faculty and keep Curriculum Committee informed of discussions and any action with which this committee needs to assist.

4) **MA Curricular issues:**

- a) As in the AuD program, there is an impending crisis with regard to coverage of courses as more and more people buy out time with grants (in accordance with PHHP demands), and never replaced Linda Lombardino. We’re trying to maintain a heavy ch program with fewer

and fewer faculty (Rosenbek keeps on going but at some point he is going to decide he's had enough; BV gone starting in July, 2014).

- b) Crisis becomes even greater when taking into consideration that our curriculum needs to expand to accommodate the knowledge and skills our students should be achieving but aren't. Our curriculum hasn't kept up with the expanding scope of practice.
- c) Need to offer more electives to address some of the absent areas in the curriculum. Could do this if offer UG courses 1x/year instead of 2 or 3x/year.
- d) **Action Plan:**
 - 1) Betsy will meet with Chris to discuss issue of electives. **DONE**
 - 2) Lori and Betsy can further discuss the possible electives (Betsy will pull minutes of 2009 meeting on this topic (**DONE**) and talk with SLP faculty members re electives they would like to teach.

5) **Tracks Related to PhD Degrees:**

- a) Need a plan that maximizes PhD success but allows development of the AuD and MA degrees.
- b) AuD/PhD clinicians or someone in the community could teach some of the MA and AuD courses, giving the PhDs some time to teach more graduate courses. (Lori suggested Susan Leon and Erin Silverman).
- c) Should we make it AuD/PhD and MA/PhD?
- d) **Action Plan:**
 - 1) Lori pull out notes on previous discussions re combined degrees/tracks in SLP.
 - 2) Discuss further at next Curriculum Committee meeting (9/26).

6) **Questions for Chris Sapienza (Betsy met with Chris on 9/13):**

- a) Do the changes in ASL credit hours for Mike Tucceli affect his FTE?
Response from Chris: the number of sections he is offering will make it work.
- b) When considering course offerings..., do we need to look at faculty assignments in terms of year-round FTE or the number of courses?
Response from Chris: Chris provided me with the FTE/# of courses for each faculty member for F/Sp/Su. I will bring this info to the next committee meeting (9/26).
- c) Can SLP faculty offer electives as long as they fit in the instructor's course load (which can be modified by teaching fewer UG courses per year)?
Response from Chris: Yes, especially since faculty are 12 month and need to be teaching in the summer. We need to look at grant activity. Chris gave Betsy the load each faculty should have in the fall, spring, and summer semesters. Betsy will develop a chart Chris suggested and disseminate to the members of the committee (and Chris).

7) Meeting dates for this semester: Will meet 8:00-10:00 am on 1st and 3rd Mon of every month in 335 Dauer with an additional meeting on Sept. 26. Meeting dates:

October 3

October 17

October 31 (if needed)

November 7

November 21 (possibly will be moved to Nov. 14 or 28; will discuss at next meeting)

December 5