

Learning Objectives for the G. Paul Moore Symposium

Rene Gifford “Improving cochlear implant patient outcomes: clinical, technological, and scientific factors”

Learning Objectives

After attending this Symposium, attendees will be able to:

- 1) State the current cochlear implant indications for adults and children and current auditory profile of patients who are deriving benefit from cochlear implantation.*
- 2) Identify the clinical (audiologic and medical/surgical) factors that impact patient outcomes*
- 4) Describe the technological variables significantly impacting patient outcomes*
- 5) Describe basic hearing, multisensory, and brain-based factors that hold potential for impacting outcomes.*

Lyn Turkstra: “Cognitive-communication disorders in adolescents and adults with TBI: What can we do and when should we do it?”

Learning Objectives

Participants will

- 1. Summarize common cognitive and communication profiles of adults with cognitive-communication disorders.*
- 2. Apply a theory-based framework to identify targets and ingredients in their own practice.*
- 3. Link cognitive and communication profiles to instructional methods used in rehabilitation of adults with cognitive-communication disorders.*
- 4. Identify best instructional methods for specific practical intervention targets.*