

# Laura Shiver Mundorf

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## Education

### **Masters of Science in Communication Science and Disorders**

2000-2002 Florida State University

Tallahassee, FL

### **Bachelor of Science in Education, Minor: Psychology**

1997-2000 Bridgewater State College

Bridgewater, MA

## Professional Certification/Licensure

- Certificate of Clinical Competence, ASHA
- Licensed to practice Speech-Language Pathology in Florida

## Employment

### ***July 13, 2016 - Present University of Florida Department of Speech, Language and Hearing Sciences Clinical Lecturer/Speech Language Pathology***

- Assessment and treatment of children with hearing impairments at UF Health Shands Hospital
- Collaboration with Audiology Faculty
- Assessment and treatment of children with varying needs and disabilities at an outpatient rehabilitation facility
- Collaboration and co-treatment with multidisciplinary therapy service providers

### ***August 2015 – June 2016 Alachua County Public Schools Gainesville, FL Speech-Language Pathologist***

- Primary therapist for 35 elementary children: 10 in the Deaf/Hard of Hearing program, 15 in a self-contained ESE Pre-K class, 10 in the Functional Communication Class
- Responsible for full evaluations including articulation, language and fluency, voice and hearing screenings, independent writing of Individual Education Plans (IEP) and progress monitoring
- Consultation with teachers, parents, sign language interpreters and facilitators, hospital based therapists and audiologist, school based therapists from other disciplines and various other specialists
- Provide in-service for school based staff regarding deafness and hearing impairments and use of FM systems within the school environment

### ***January 2004-June 2015 Collier County Public Schools Naples, FL Speech-Language Pathologist, Special Education Staffing Specialist***

- Primary therapist for 45-60 elementary children: various exceptionalities and levels of need
- Responsible for full evaluations including articulation, language and fluency, voice and hearing screenings, independent writing of Individual Education Plans (IEP) and progress monitoring
- Consultation with teachers, parents, therapists from other disciplines and various other specialists
- Consultation with the Administrative team and classroom teachers for the Multi-Tiered System of Supports process and the development and implementation of Progress Monitoring Plans

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- Coach, Team Leader, and Team Member of school based Positive Behavior Support committees
- Use of various augmentative communication devices: sign language, picture symbol systems, voice output devices
- Provide mentorship and support for other district SLPs
- Trained in Picture Exchange Communication Systems (PECS)
- Created, designed and implemented services in the Language and Literacy Lab
- Staff development provided to faculty and staff regarding Speech and Language Pathology in the schools; the roles and responsibilities, targets for speech and language abilities at each grade level

**2002- 2004 Clarke-Jacksonville Auditory-Oral Center Jacksonville, FL  
Speech-Language Pathologist**

- Completed Clinical Fellowship Year, hired as Speech-Language Pathologist upon completion
- Assessment, daily therapy sessions, Extended Day Program, and summer school facilitator
- Proficient in the administration and execution of the diagnosis and treatment of students with moderate to profound hearing loss
- Familiar with IEP documentation and planning, participated in local IEP case conferences for students transferring into the public school system from Clarke-Jacksonville
- Collaboration with the Cochlear Implant Team at Nemour's Children's Hospital for the evaluation, implantation, and rehabilitation of children ages 2-12 receiving a Cochlear Implant

**2000-2002 Florida State University Tallahassee, FL  
Graduate Assistant**

- Teaching Assistant for Introduction to Stuttering and Other Fluency Disorders and Introduction to Phonological and Articulation Disorders
- Responsible for organization of new graduate student orientation, clinic tours, and reception desk
- Assisted doctoral candidate researching home intervention with young children (3-5 years old) with Autism Spectrum Disorders

**2001-2002 Robin and Kim Hagerstrom Tallahassee, FL  
Personal Caregiver**

- Personal caregiver for a three-year-old boy with cerebral palsy
- Worked collaboratively with his Speech Language Pathologist to develop and execute a voice output communication system in the home

**March 2000-June 2000 G.W. Pizzolato Associates Wareham, MA  
Speech-Language Therapist**

- Speech-Language therapist at Sandwich High School and Orleans Elementary School
- Independent development of Individual Education Plans
- Co-teaching during inclusion opportunities for High School level English and Social Studies
- Completion of re-evaluations for students in self-contained Autism classrooms
- Social Skills training for High School students during work experiences at local grocery stores

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**Professional  
Membership**

2002- Present American Speech-Language Hearing Association (ASHA)

**Last updated 2/27/2018**