

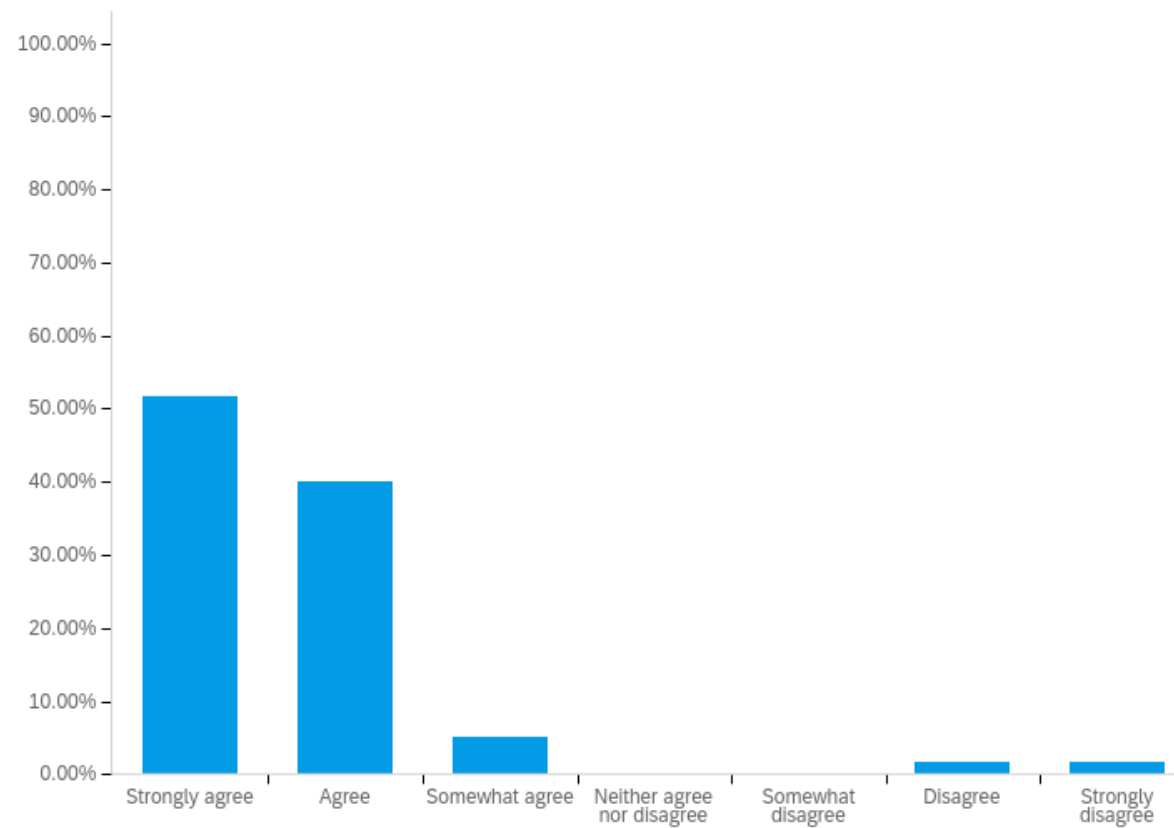
The background of the slide is a photograph of a large group of graduates wearing blue academic caps and gowns. The focus is on the caps, with many in the foreground and background. In the top right corner, there is a stylized graphic of a plant with green leaves and a small purple circle.

UF Alumni Survey

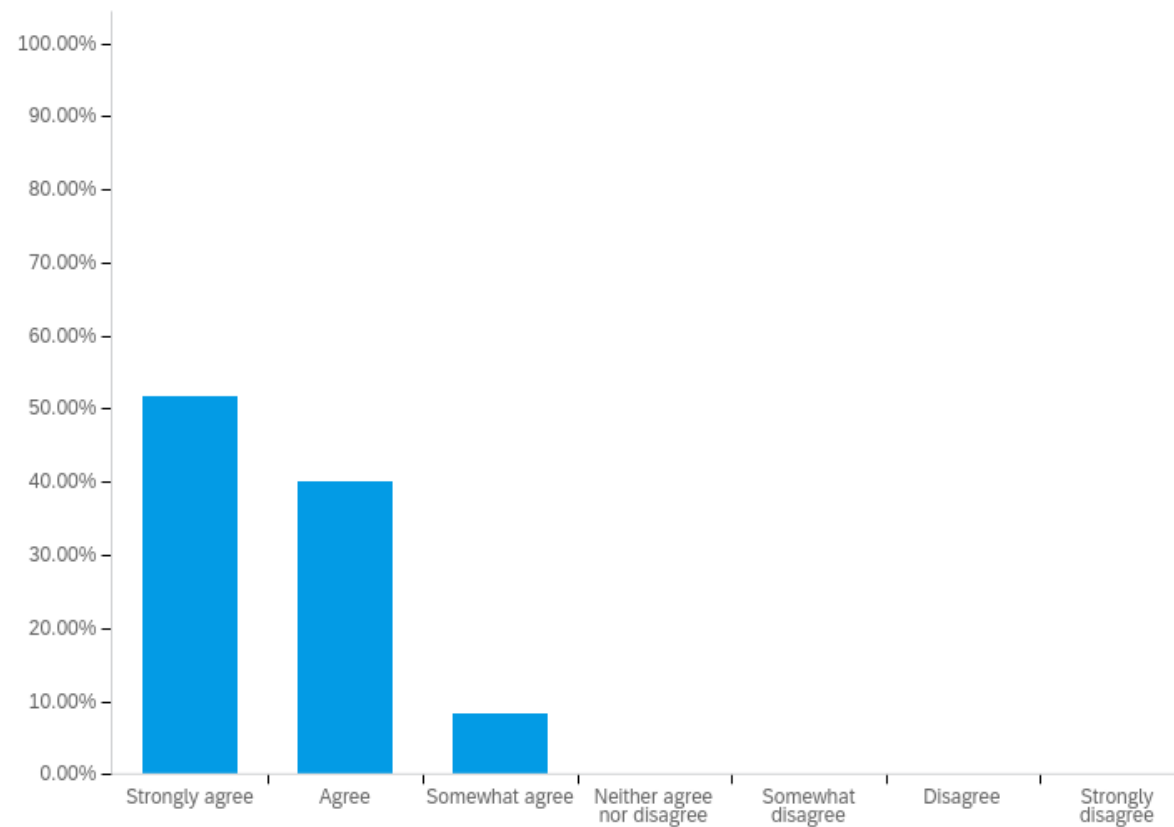
2016 – 2020 Graduates

N = 60

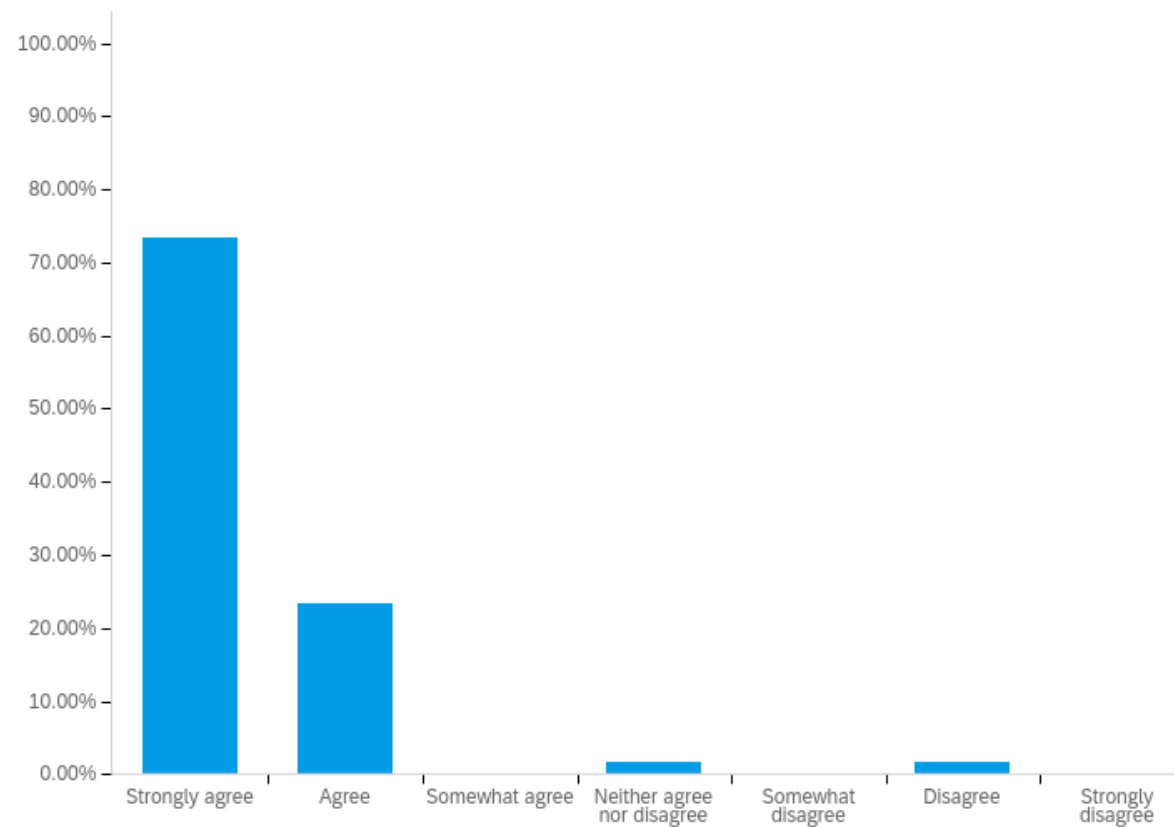
Overall, I am glad that I chose UF as the place to complete my Master's program.



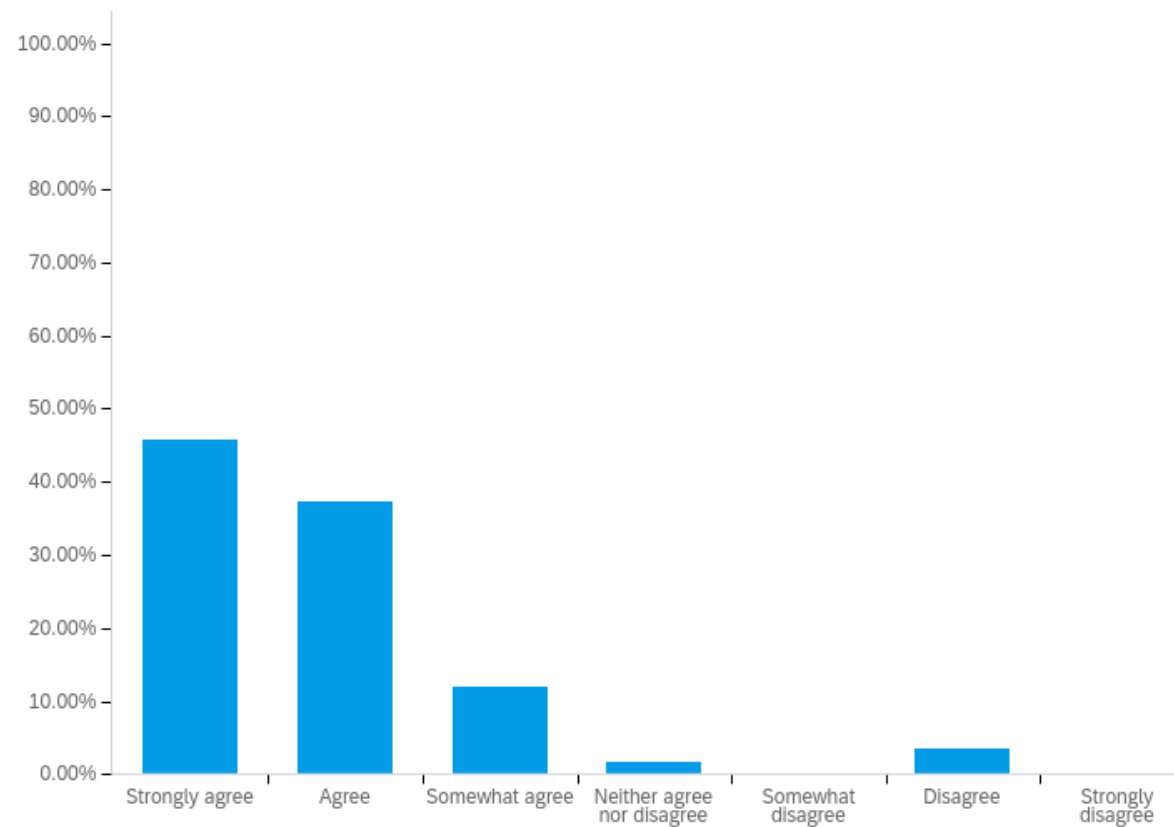
The academic faculty in my Master's program had an adequate level of expertise about the subject area(s) in which they taught.



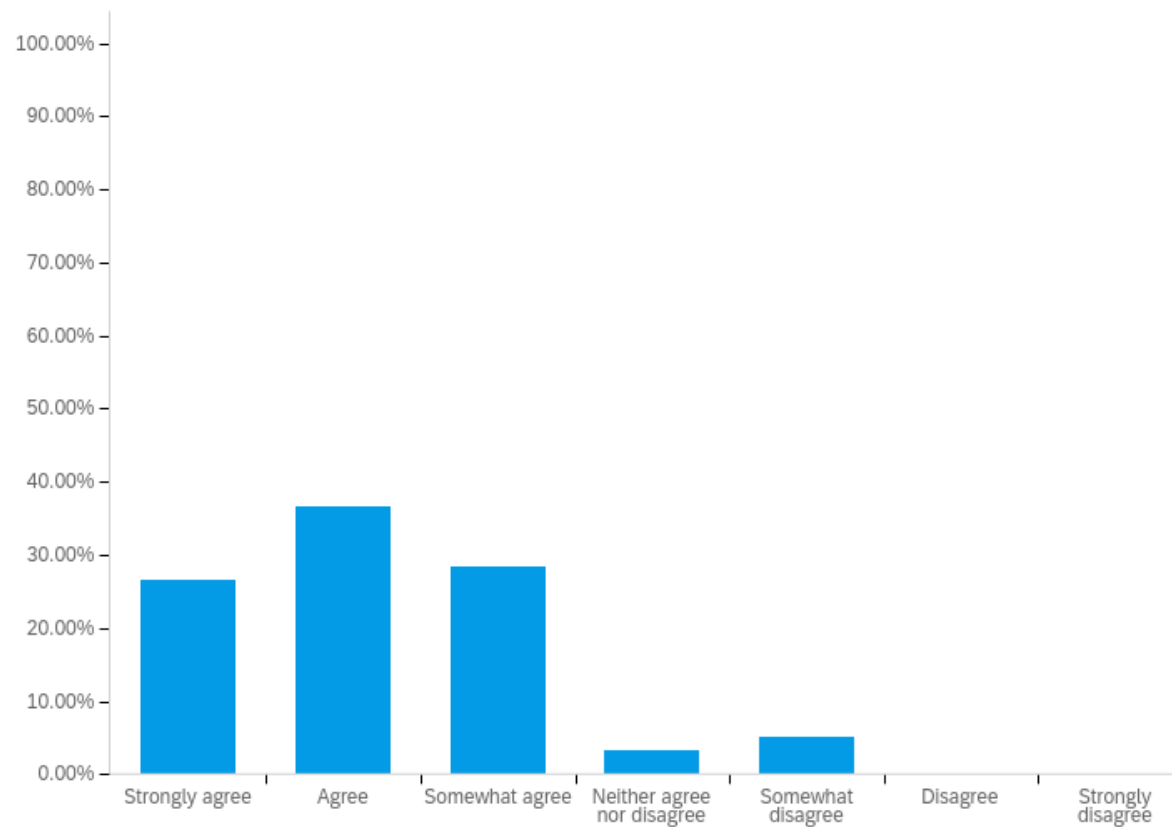
The clinical faculty in the UF-affiliated clinics (i.e., Shands Hospital, Magnolia Parke, Movement Disorders) had an adequate level of expertise in the clinical area(s) they supervised.



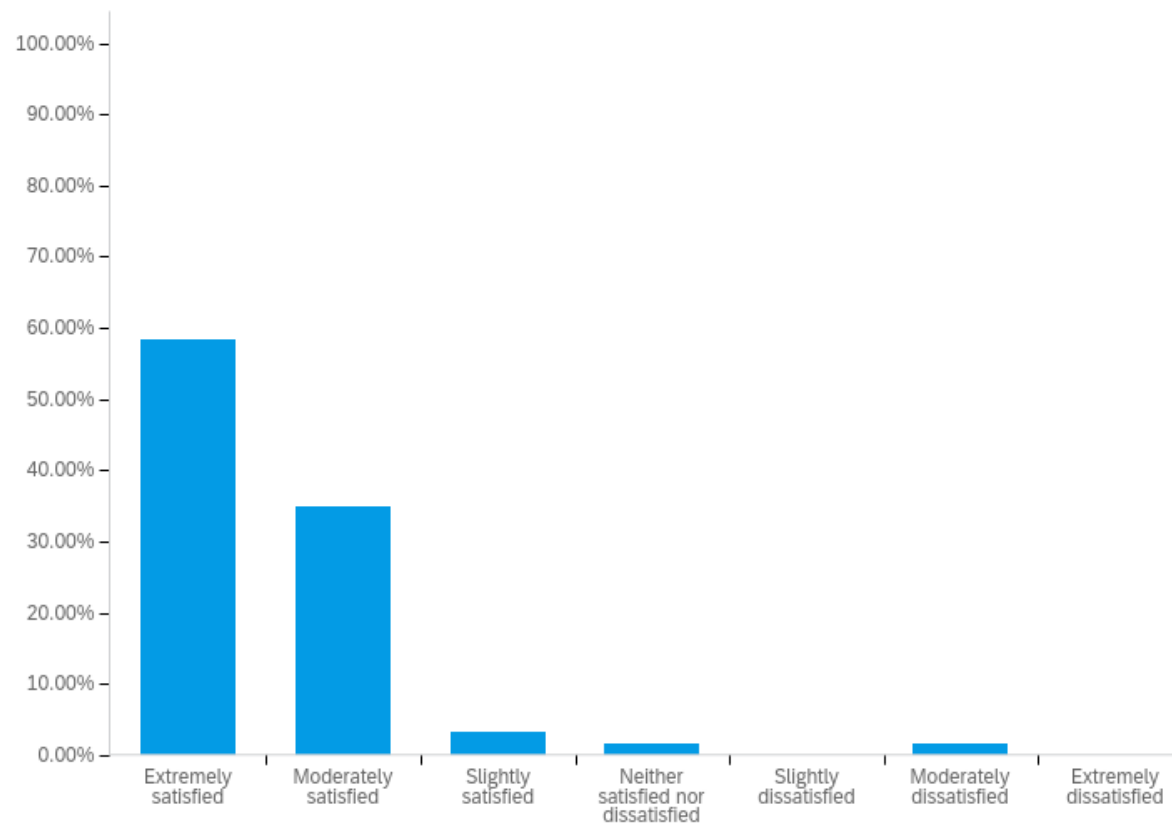
My supervisors at external clinical placements (i.e., non-UF sites) had an adequate level of expertise in the clinical area(s) they supervised.



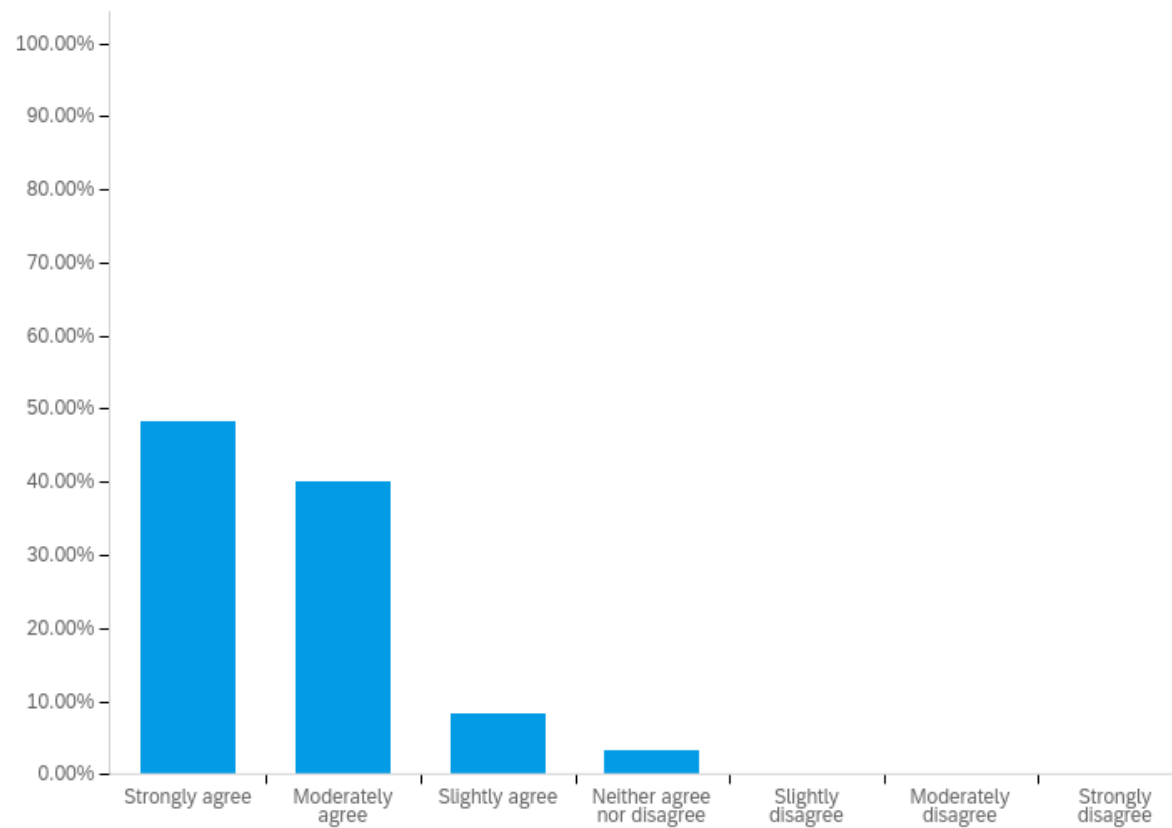
I received an appropriate amount of academic and career advising during my Master's program.



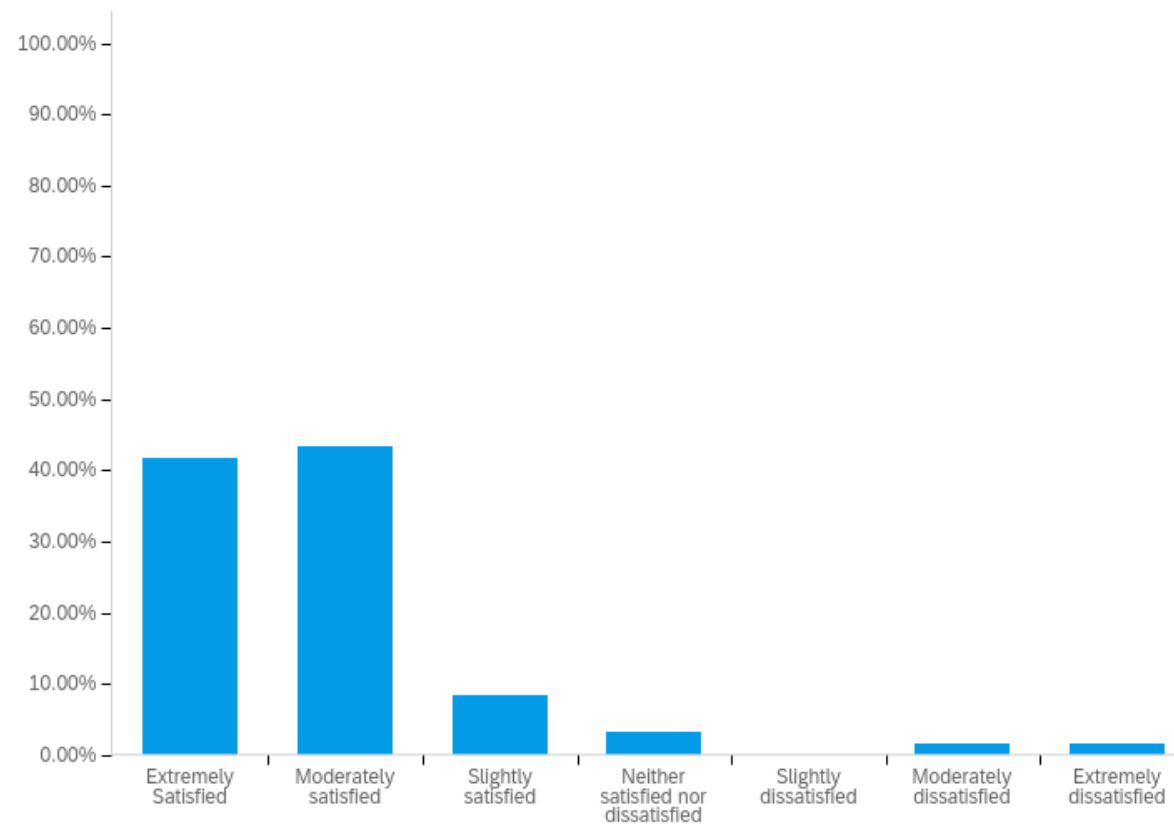
I feel satisfied with the range of clinical practicum experiences that were available to me during my Master's program.



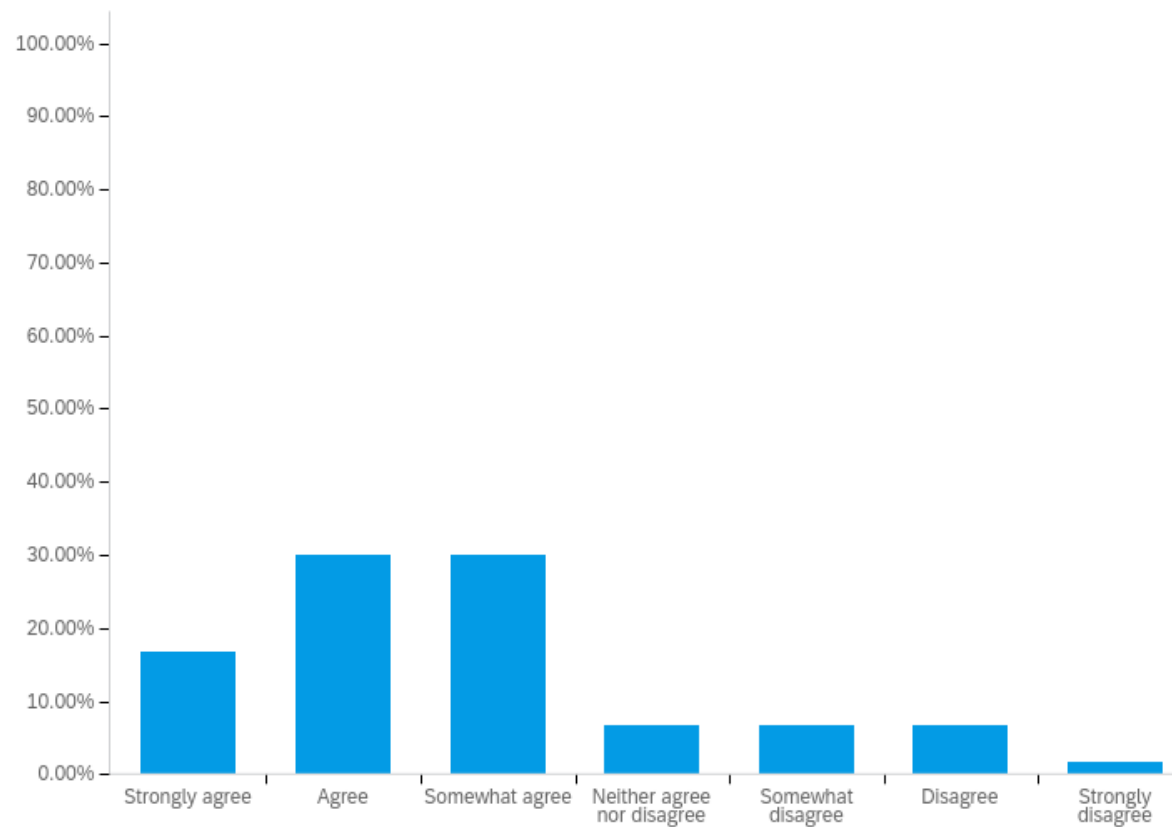
I had an appropriate amount of access to faculty during my Master's program.



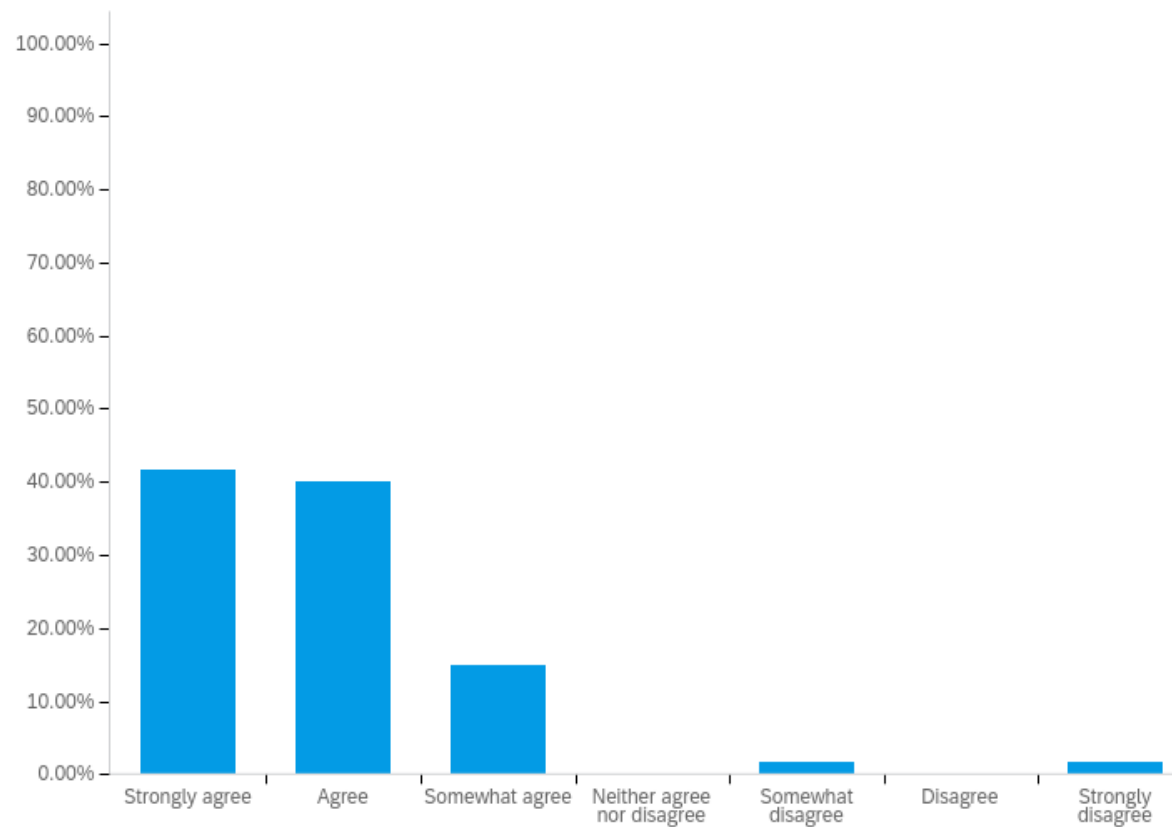
I feel satisfied with the feedback and supervision that I received during my Master's program.



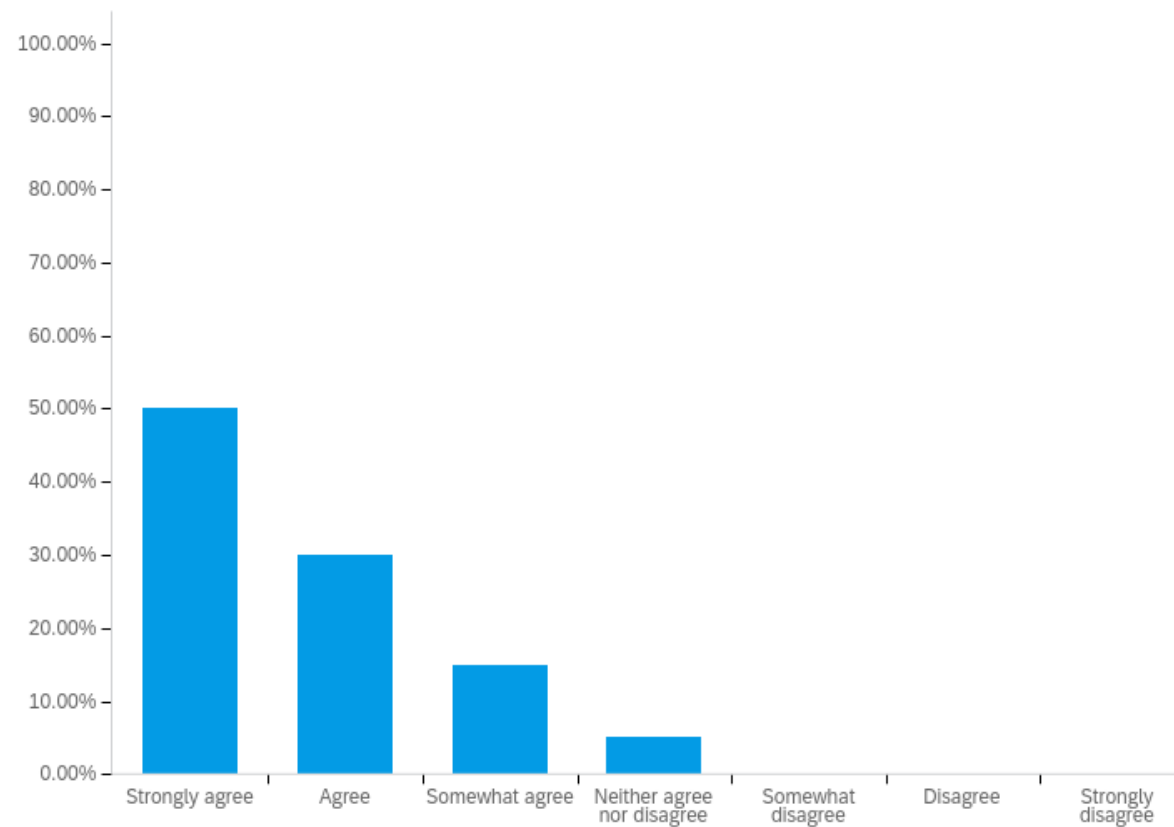
The Master's program provided me with an adequate understanding of contemporary professional issues such as state licensing, clinical certification, and insurance reimbursement procedures.



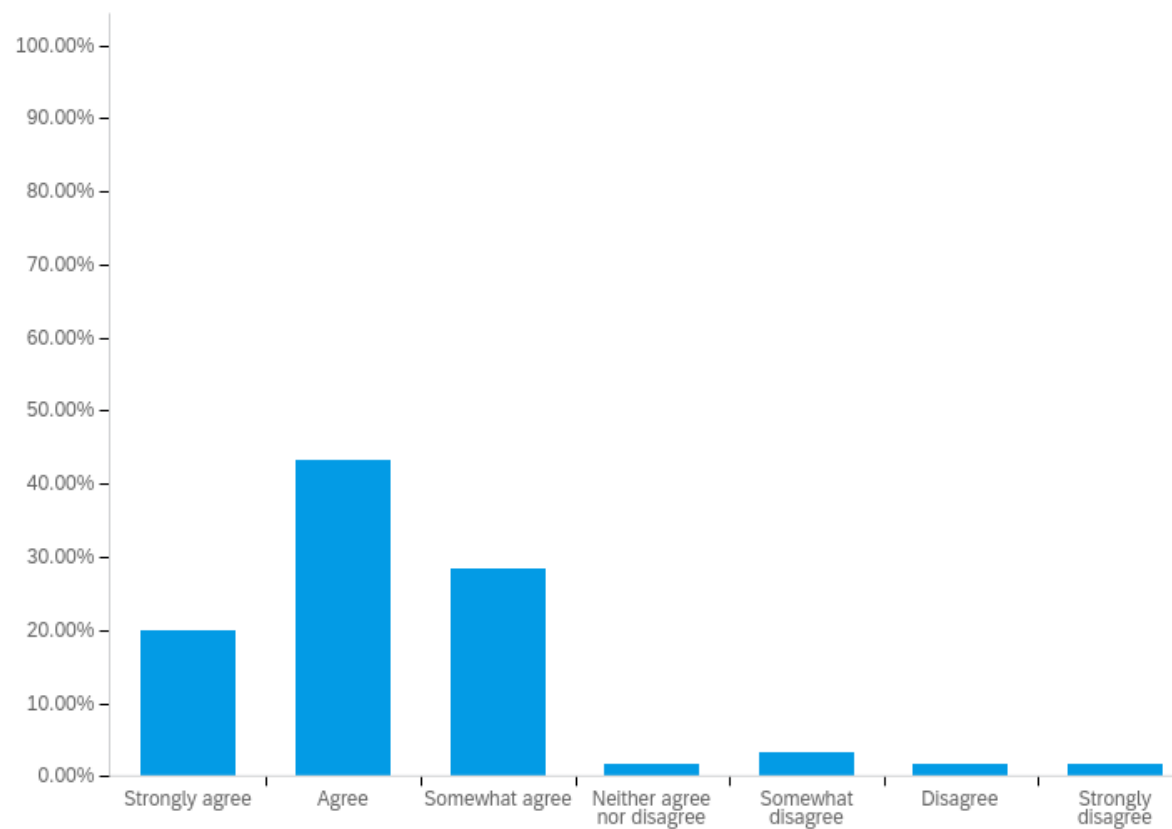
The Master's program prepared me to implement evidence-based clinical practices with a wide-range of clinical populations.



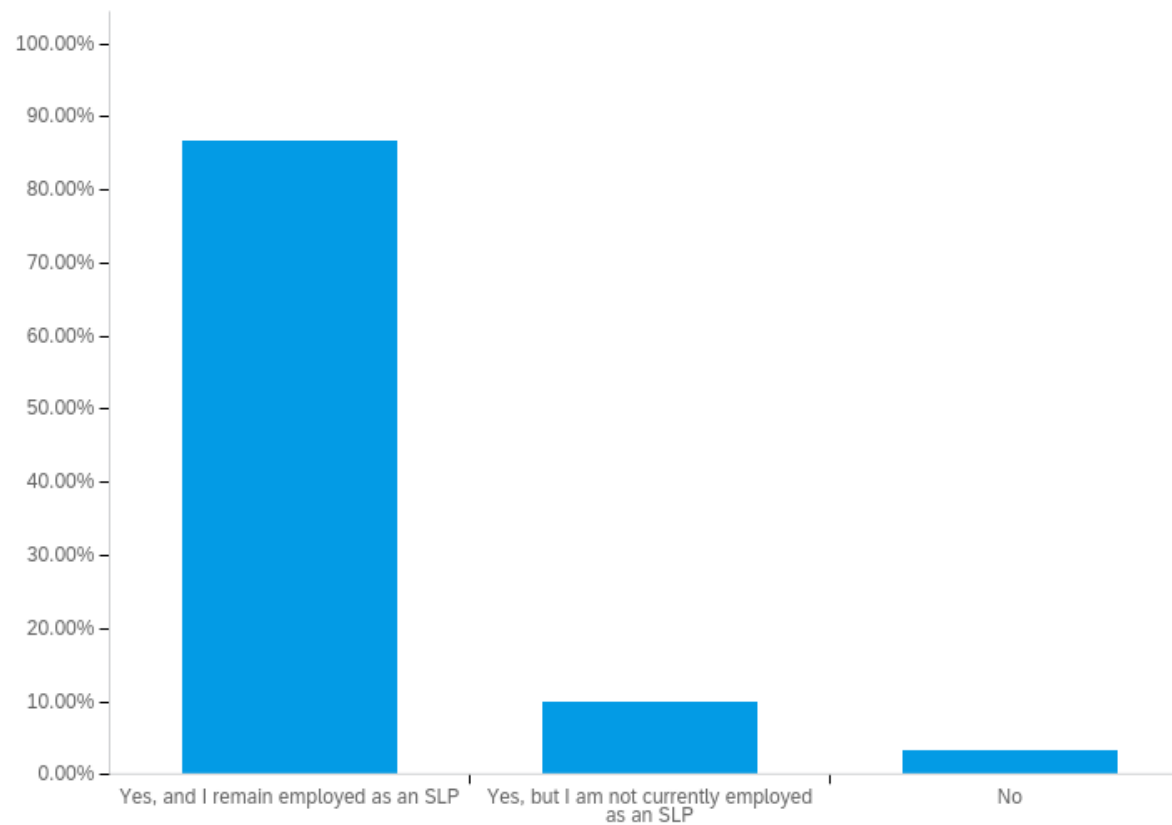
I feel that the SLHS faculty and staff respected and supported me during my Master's program.



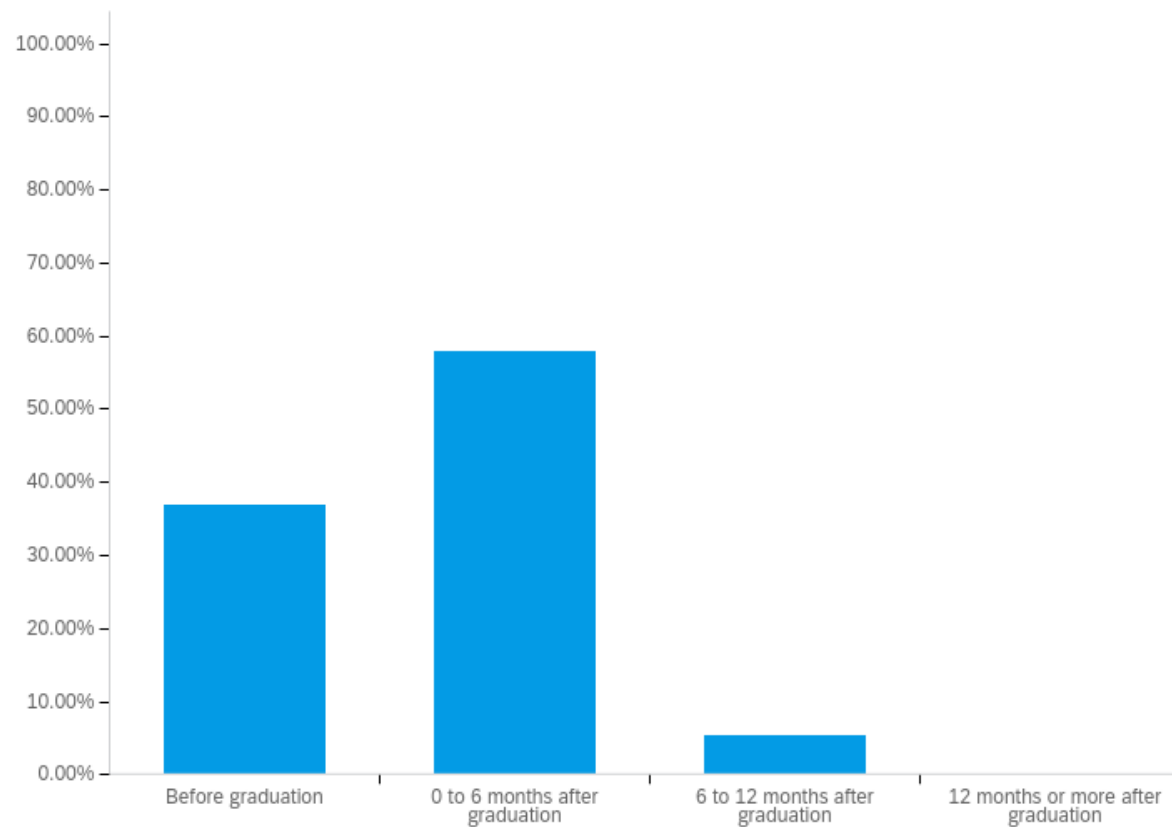
The academic and clinical curriculum in my Master's program prepared me for the day-to-day professional activities I performed in my Clinical Fellowship Year.



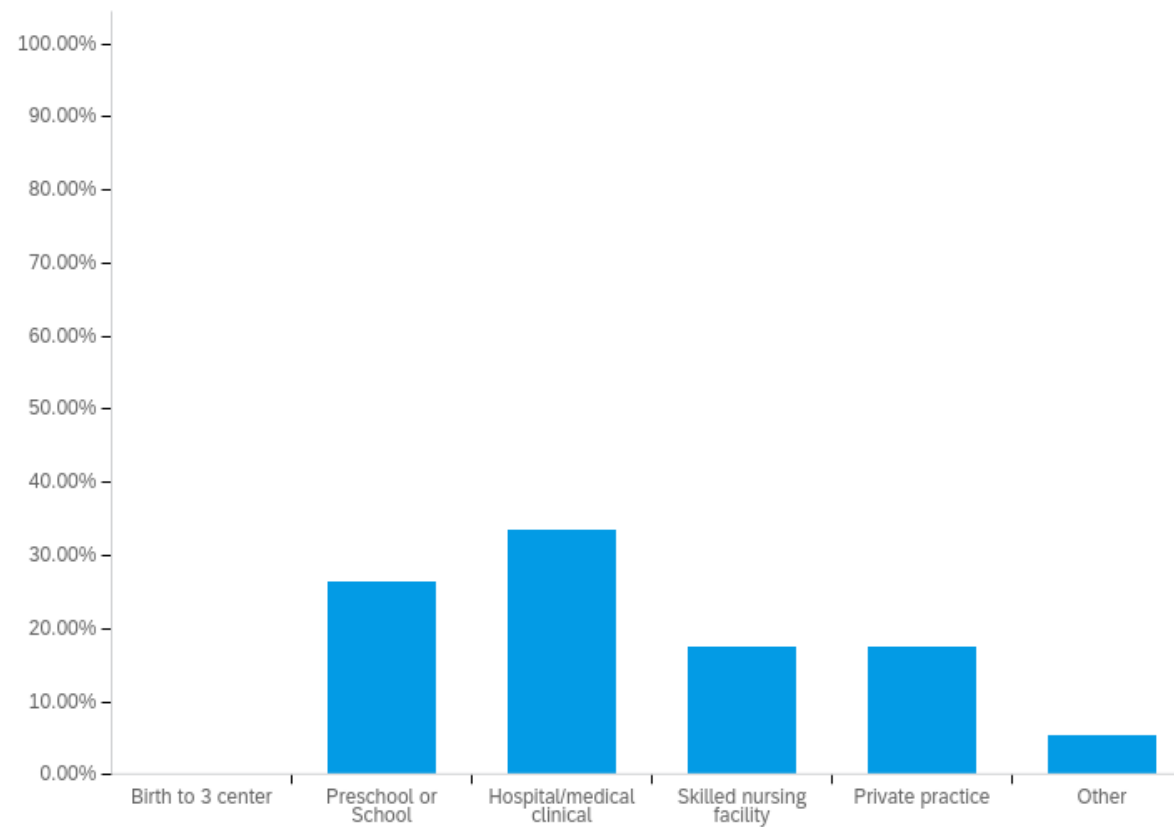
Since graduating from UF, have you ever held a job as a speech-language pathologist?



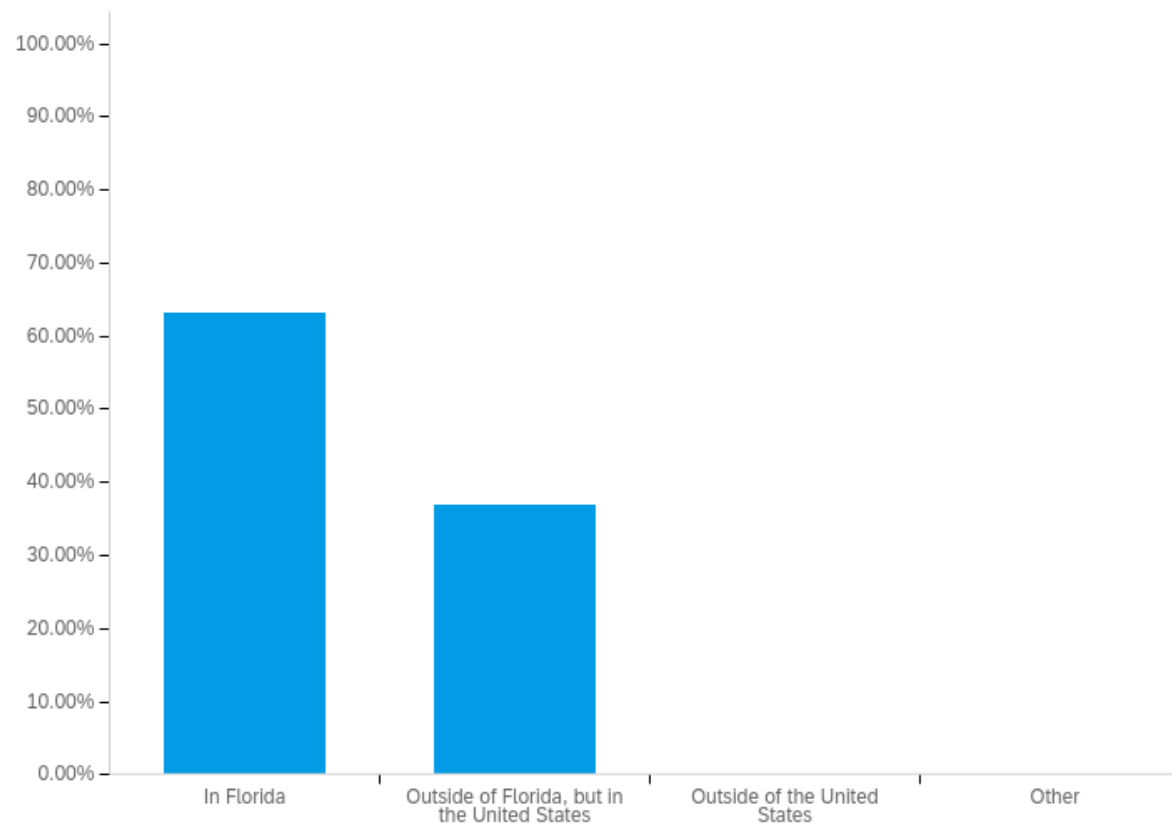
When did you receive your FIRST job offer for employment as an SLP?
(Note: this includes SLP jobs you were offered, but did not accept.)



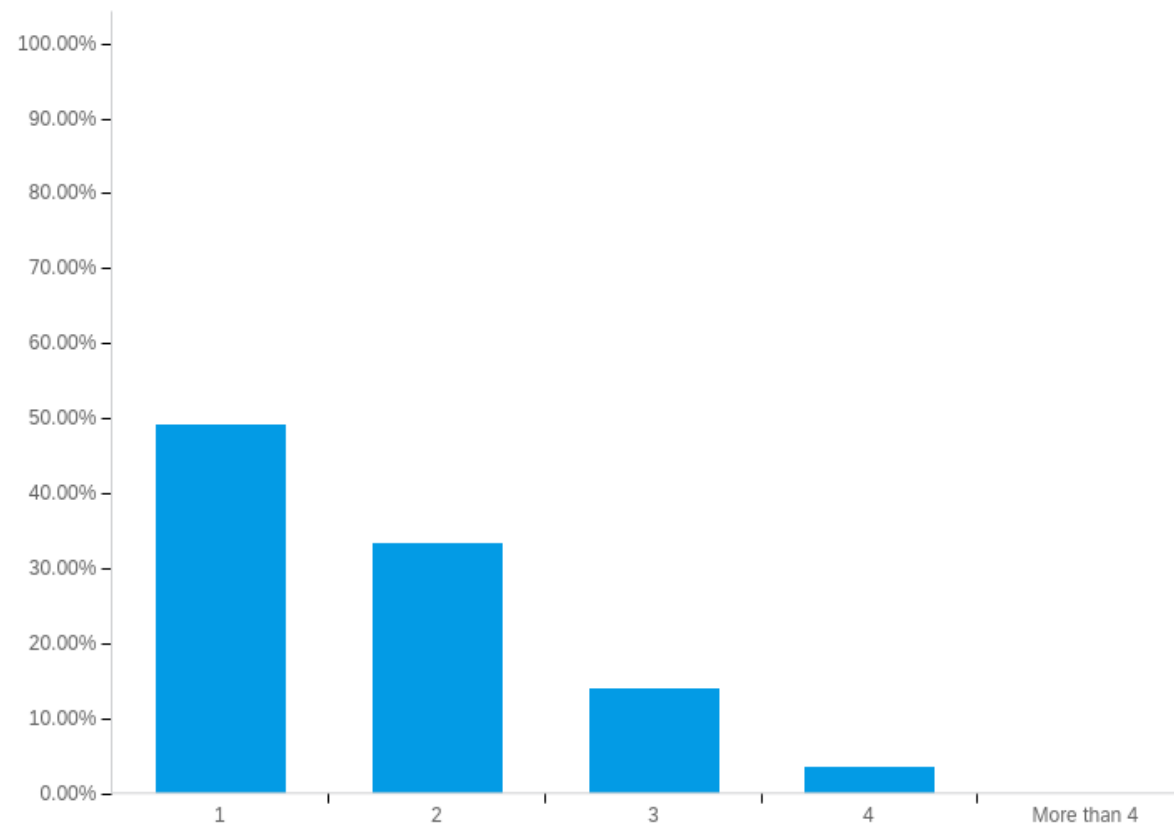
Which of the following options describes the primary setting for the FIRST SLP job at which you were employed?



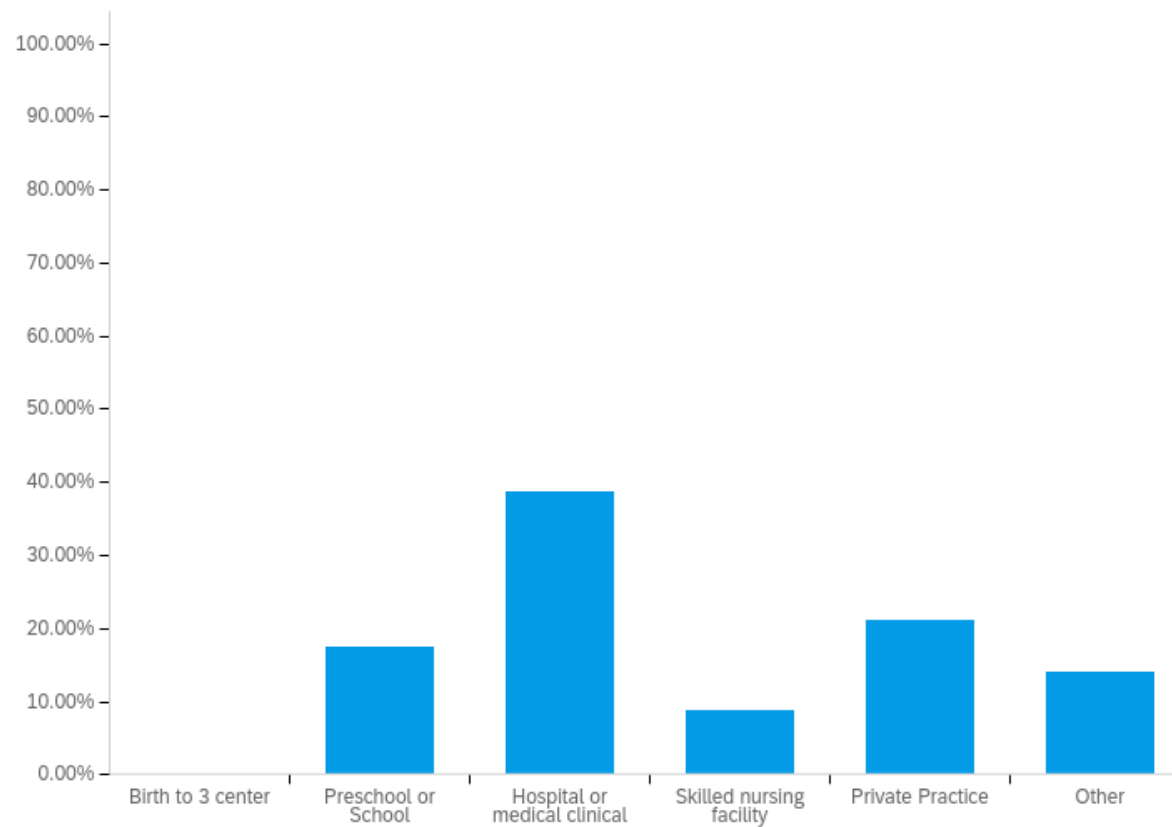
Which of the following options describes the location of the FIRST SLP job at which you were employed?



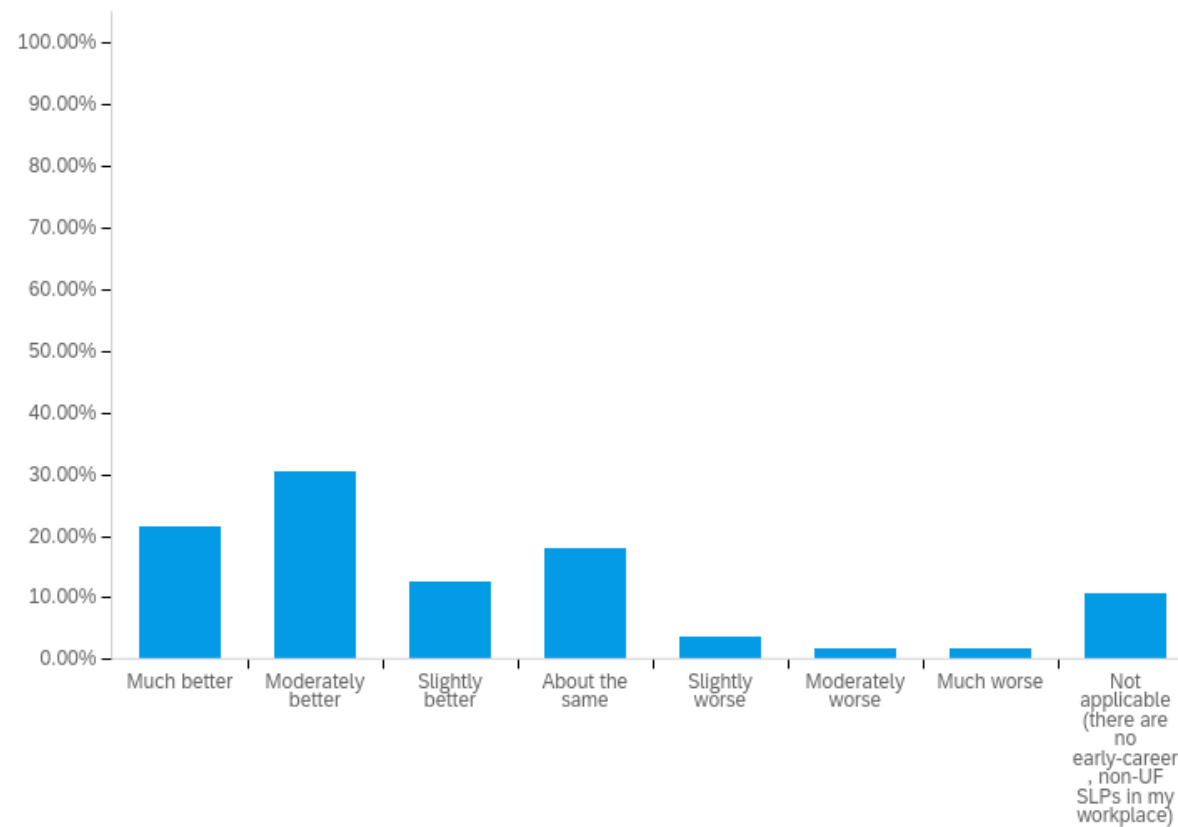
Since your graduation, for how many different employers have you worked as an SLP?



Which of the following options best describes the primary setting for your CURRENT job?



In your opinion, how did your level of "professional readiness" compare to that of SLP colleagues in your workplace who recently graduated from universities other than UF?



Some strengths of the program:

Renown professors, research opportunities and placement settings with clinicians who we're specialists in the area.

A great variety of clinical practicum opportunities. Especially for adult placements. I feel that I got a very unique experience that students at other schools do not have the same opportunity to get. Also, faculty and clinical supervisors were incredible mentors!!!

The variety of clinical placements and the knowledge and expertise of academic staff.

The faculty members expertise in their areas of research. The variety of clinical placements to gain clinical experience.

Professors with a high level of expertise in the areas they taught and the wide variety/flexibility in clinical practicum sites.

Fantastic professors, excellent clinical rotations, and writing a thesis with Dr. Hegland was a great learning experience



1. Diverse, unique clinical placement opportunities 2. Highly competent faculty with informative lectures 3. Excellent networking opportunities

And suggestions on how to make it even better!

- Work to increase diversity in the program and field
- More information on treatment
- Pediatric feeding & swallowing
- Documentation instruction / opportunities
- Incorporate more case scenarios into academic coursework



Closing comments by our graduates:

Thank you so much for everything! I feel very lucky to have learned from experts in various specialties and to have graduated from such an exceptional program. I was very well prepared to face all of the challenges of my CF year and for the upcoming challenges that accompany moving to a new country!

UF provided me with a solid foundation of knowledge, which overall gave me the confidence necessary to get started in the field. Also, having such incredible professors has helped motivate me to be as knowledgeable as possible in the areas that interest me.

I have fond memories of my time at UF and despite its challenges, I believe I received a substantial education. I was inspired by my former professors and clinical educators to continuously challenge myself in making this field better and worthwhile.... Please continue making UF a place where groundbreaking work takes place in the Speech, Language, Swallowing, Cognitive Communication, and Hearing world. Go Gators!

To all my professors and supervisors, thank you for making me the SLP I am today!

Go Gators! I miss the people, the place, and the community. I couldn't have had a better graduate experience. Thanks for it.

Thank you for a wonderful experience! I felt very well prepared to enter the workforce.

